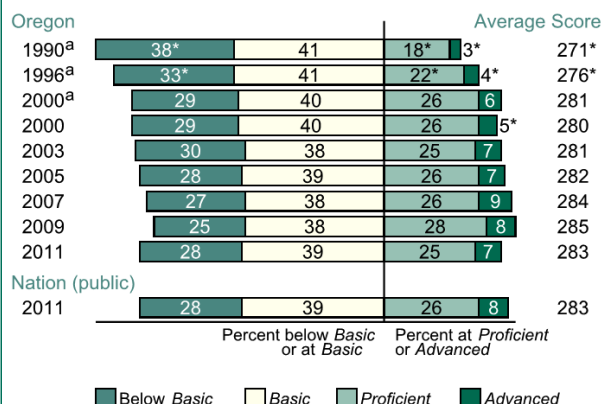


Overall Results

- In 2011, the average score of eighth-grade students in Oregon was 283. This was not significantly different from the average score of 283 for public school students in the nation.
- The average score for students in Oregon in 2011 (283) was not significantly different from their average score in 2009 (285) and was higher than their average score in 1990 (271).
- In 2011, the score gap between students in Oregon at the 75th percentile and students at the 25th percentile was 48 points. This performance gap was not significantly different from that of 1990 (45 points).
- The percentage of students in Oregon who performed at or above the NAEP *Proficient* level was 33 percent in 2011. This percentage was smaller than that in 2009 (37 percent) and was greater than that in 1990 (21 percent).
- The percentage of students in Oregon who performed at or above the NAEP *Basic* level was 72 percent in 2011. This percentage was not significantly different from that in 2009 (75 percent) and was greater than that in 1990 (62 percent).

Achievement-Level Percentages and Average Score Results

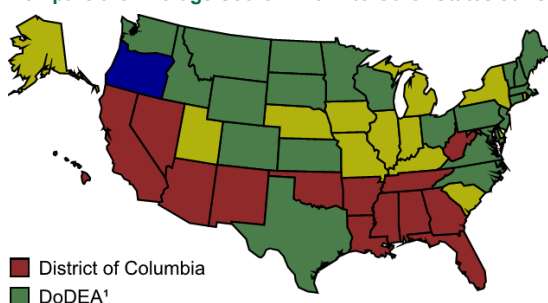


* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

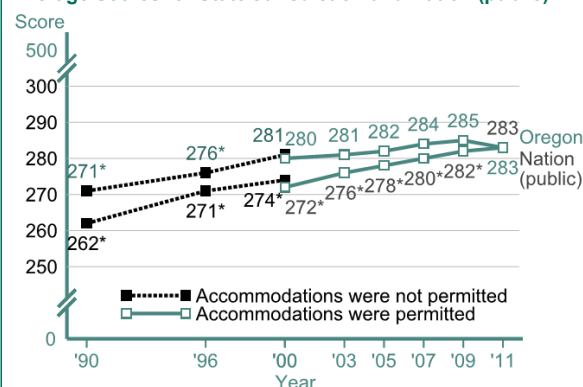


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Oregon** (283) was

- lower than those in 23 states/jurisdictions
- higher than those in 15 states/jurisdictions
- not significantly different from those in 13 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at
			Basic	Proficient	Advanced
Race/Ethnicity					
White	66	287	78	37	9
Black	3	263	49	18	1
Hispanic	20	268	58	17	2
Asian	4	302	86	53	21
American Indian/Alaska Native	2	260	45	16	3
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	282	70	36	7
Gender					
Male	51	285	74	35	9
Female	49	280	70	30	6
National School Lunch Program					
Eligible	50	271	62	20	2
Not eligible	49	295	83	46	13

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 24 points lower than White students. Data are not reported for Black students in 1990, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 20 points lower than White students. This performance gap was not significantly different from that in 1990 (16 points).
- In 2011, male students in Oregon had an average score that was higher than female students by 5 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (20 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2011 Mathematics Assessments.